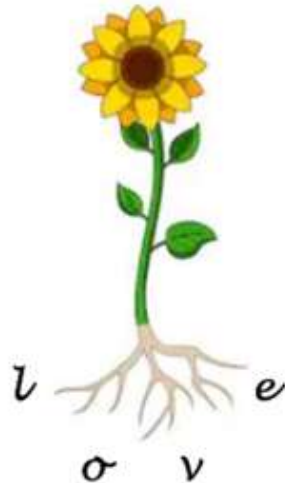


North Stainley CE Primary School

We are our school, we have our roots and foundation in love



Our school is us, we will grow, blossom and flourish.

Behaviour & Discipline Whilst Learning Remotely

Policy agreed: 25/11/2020

Policy reviewed: 9/2/2022

Headteacher: *LE Wallen* Louise Wallen

Chair of Governors: *Nathaniel Potts* Nathaniel Potts

Policy to be reviewed: 25/11/22

As a church school we value each individual and seek to be a place where all are welcomed and treated with dignity and respect.

Our school vision speaks of us having our roots and foundation in love. Love is the rich soil in which all our Christian values take root. Living out these values will enable us all to grow, blossom and flourish and become confident, successful and responsible citizens of our amazing world.

Aims

- To provide clear boundaries for acceptable behaviour to ensure physical and emotional safety through positive approaches and support.
- To encourage a calm, purposeful and happy atmosphere whilst learning.
- To work in an environment, that values children as individuals and preserves or enhances their self-esteem.
- To encourage independence and self-discipline so that each child learns to accept responsibility for their own behaviour.
- To give pupils, staff and parents a sense of direction and a feeling of common purpose.
- To demonstrate a respect for others and a proper regard for authority.
- Pupils and staff will be polite and courteous.
- The staff will be consistent, fair and sensitive in their treatment of pupils.

Rules For Remote learning

- Staff and students should follow the same Code of Conduct that is followed in school when working on line.
- Staff must only use platforms specified by the Head Teacher (Microsoft Teams). The school will ensure that the system is in line with privacy and data protection/GDPR requirements.
- Any computers used by staff or families should be in an appropriate area eg not in a bedroom. The background could be blurred.
- Staff and students should dress appropriately for a learning environment. Please make sure that other members of your household also follow this rule.
- The teacher should record the live class so that it can be reviewed if any issues were to arise.
- Live classes should be kept to a reasonable length of time that is appropriate to the age and concentration of the child.
- Language must be professional and appropriate, including any family members in the background.
- Staff should record, the length, time, date and attendance of any sessions held.
- If a 1:1 learning session is taking place a parent should be present at all times.

Rewards

Meaningful praise and encouragement should be used as much as possible from the teacher. Positive behaviour management strategies underpin school life. House Points are awarded daily for particularly positive conduct behaviour and behaviours for learning. Children's efforts and towards modelling our Christian values are recognised weekly by the Headteacher who awards Purple Ribbons and certificates in celebration worship.

Class reward systems are in place at the discretion of the class teacher. We also award team points for good manners and White Ribbons as and when a child shows extra ordinary positive behaviours.

Consequences

For behaviours which do not display our School Values, Learning Expectations or follow the remote learning guidelines we take the following actions:

1. Verbal warning
2. Video disconnected for the session.
3. If behaviour persists in subsequent session, a formal interview with the parents and the child(ren) concerned will be requested via Microsoft teams.